





Broad Viewpoint

Issue 4: December 2020

Principal, Joshua Kisten Assistant Principal, Rocio Morell





LOOK HERE

### **SAVE THE DATE**

Dec 10 @ 2:30pm SAC/SAF/PTO Meeting

Dec 18 Polar Express Day

Dec 21-Jan 4 Winter Break

Jan 7 Early Release Day



### Let the Adventure continue: Principal's Message



Season's Greetings Broadview Families!

As we wind down 2020 it is incumbent on all of us to reflect on the challenges, we faced throughout this unprecedented year and contemplate the following questions: What if 2020 is the wakeup call, we needed to recalibrate? What if 2020 is necessary to put us on a better path? What if, in hindsight, 2020 proves to be the most pivotal year of our lives?

As of today, we have approximately 285 students whose families opted for on campus learning with the rest of our students e-learning from home. Instruction continues to be provided virtually for all our students. Overall indicators in all academic areas, during the e-learning period, are pointing toward increased academic gains.

We thank you for your continued support as we continue the virtual learning journey. Please assist us by making sure that students are logged on in a timely manner and are engaged for the duration of the school day.

Our School Board will be convening on December 9<sup>th to</sup> discuss implications for the second half of the school year. Any new information will be shared with you thereafter.

The holidays are a time for giving, counting your blessings, and an opportunity to assist those that are less fortunate. A little kindness goes a very long way!! We thank you for your continued support and on behalf of my entire staff we wish you the HAPPIEST OF HOLIDAY!

Proud to be your Principal,

Dr. Josh Kisten





### Adventures of the Holiday Season!

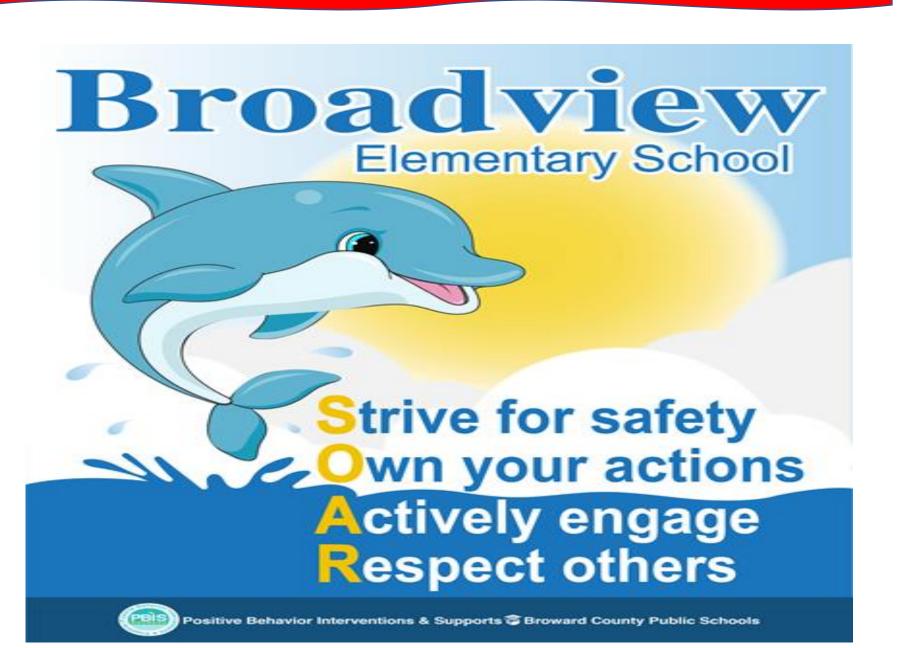








### School-wide Positive Behavior: We SOAR



### The Adventure continues: Code of Conduct



The Code of Student Conduct, Policy 5.8, provides specific information regarding the rules that all students are expected to adhere to, as well as consequences for violations. Important among these rules are consistent and timely attendance, respect for people and property, appropriate dress, technology usage, student publications, student activities, student records and the right to appeal, including grievance procedures. The School Board of Broward County, Florida, approves and affirms its support of the Code of Student Conduct, Policy 5.8.

Every school year, parents must fill out back to school forms for their child. For parents' convenience, these forms can be completed online. Just click on the links below to get answers to frequently asked questions and to get started.

https://www.browardschools.com/codeofconduct

Complete Our Easy-to-Use Online Forms

Parents who prefer to fill out hard copies of the back to school forms can download the forms using the links below. The forms are provided in multiple languages. Completed forms must be submitted to your child's school.

**English Version** 

Traducción Española

Ayisyen / kreyòl Tradiksyon

Tradução em Português

# Broadview Elementary is Proud to be a Title I School

Title I is a federally funded program for economically disadvantaged children who reside in school attendance areas with a high concentration of children from low income families. Since a high incidence of poverty in a school has a direct correlation with low academic student achievement, the goal of the Title I Program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and the skills to master the Florida

The School Board of Broward County (SBBC), Title I, Part A Program supports school efforts in ensuring that all children meet challenging academic standards by providing resources to schools with economically disadvantaged students. Our district operates Title I Schoolwide programs that provide all students with access to services. These resources provide additional teachers, professional development, extra time for teaching, parent engagement activities, and other supplementary instructional activities designed to raise student achievement.



Broadview Elementa is Proud to be a Title 1 School

"When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more."

School Parent Compacts were sent home via e-mail.

Students that are attending school physically, received paper copy. Please return the form back or sign the <a href="Microsoft form"><u>Microsoft form</u></a>, acknowledging that you received and agree with the School Parent Compact.

#### How to Locate Information?

School Improvement Plan/Schoolwide Plan: https://www.browardschools.com/Page/3401.

School Parent and Family Engagement Plan: https://www.browardschools.com/Page/340

#### District Parent and Family Engagement Plan:

https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFEP%202019-2020\_9-6-19%20ADA.pdf

### School Public Accountability Report (SPAR):

https://edudata.fldoe.org/ReportCards/Schools.html?sch ool=0811&district=06









### We value your input.



Dear Stakeholders,

You are invited to participate in the development and/or give input for the 2020-21 School Improvement Plan which includes the Title 1 Plan Addendum. Please contact Mrs. Davis, the School Advisory Chair (SAC) for more information on how you can give your input @ 754-322-5500.

Thank you for in advance for your input.

https://www.browardschools.com/title1





### Broadview Elementary

# REPRESENTATIVES NEEDED!

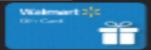
### make a Difference

WE NEED PARENTS TO REPRESENT OUR SCHOOL AT THE TITLE I
PARENT TRAINING ACADEMY WORKSHOP SESSIONS FOR THE
2020-2021 SCHOOL YEAR!
TITLE I PARENT TRAININGS:

EXPLAINS THE TITLE I PROGRAM - IMPROVE PARENTING AND LITERACY SKILLS - READING, WRITING, MATH, AND SCIENCE ASSISTANCE

Date	Workshop Focus
Thursday, October 15, 2020	Orientation
Thursday, November 19, 2020	Sparking the Reading & Writing Connection
Thursday, December 10, 2020	STEM Fest
Saturday, January 30, 2021	Annual Parent Seminar
Thursday, February 11, 2021	Boosting our Minds and Bodies
Thursday, March 11, 2021	Igniting the Connection between Academics and Arts
Thursday, May 20, 2021	Jumpstart your Summer Learning

The First 3 Parents To Sign-Up Will Recieve a Walmart Gift Card
To Sign-up Please Contact the Main Office at
(754) 322-5500





### **Broadview Elementary School**

A Title 1 School 1800 SW 62<sup>nd</sup> Avenue North Lauderdale, Fl 33068 Phone: 754-322-5500 Fax: 754-322-5540

# School Advisory Council and Broadview Parent Nights 2020-2021

**SAC** Meeting

Thursday, September 10 <sup>th</sup> Thursday, October 15 <sup>th</sup>	First SAC Meeting SAC Meeting
Thursday, November 12 <sup>th</sup> Thursday, December 10 <sup>th</sup>	SAC Meeting SAC Meeting
Thursday, January 21st Thursday, February 25 <sup>th</sup>	SAC Meeting SAC Meeting
Thursday, March 11 <sup>th</sup>	SAC Meeting

Thursday, May 13<sup>sth</sup> Last SAC Meeting

Thursday, April 15<sup>th</sup>





Click on the link below to join Broadview's Parent and Student Canvas <a href="https://browardschools.instructure.com/courses/1082503">https://browardschools.instructure.com/courses/1082503</a>



### **MECCA**

Mainstreaming Education College & Career Advancement



E-Support/Tutoring







#### Three physical & virtual locations

E-Learning Assistance • Homework Assistance • School Transition • Social Skill Development & ACT/SAT Prep
Complete student registration: <a href="https://bit.ly/2TYS5FM">https://bit.ly/2TYS5FM</a>

#### **North Area**

Charles Drew Family
Resource Center

2600 NW 9th Court Pompano Bch, FL 33069

Join with Team Code: z6ijxwj Support Hours of Operation

3:30 p.m. - 4:40 p.m. (A-L) 4:40 p.m. - 6:00 p.m. (M-Z)

#### **Central Area**

Lauderdale Manors Early Learning Resource Center

1400 NW 14th Court Ft. Lauderdale FL, 33311

Join with Team Code: z6ijxwj

Support Hours of Operation

4:00 p.m. - 5:00 p.m. (A-I) 5:00 p.m. - 6:00 p.m. (J-R) 6:00 p.m. - 7:00 p.m. (S-Z)

#### **South Area**

Gulfstream Early Learning Center

120 SW 4th Ave Hallandale Beach, FL 33009

Join with Team Code: z6ijxwj

Support Hours of Operation

4:00 p.m. - 5:30 p.m. (A-L) 5:30 p.m. - 6:30 p.m. (M-Z)



Extended Virtual hours only 7:00pm-8:00pm

The School Board of Broward County, Florida Donna P. Korn, Chair • Dr. Rosalind Osgood, Vice Chair • Lori Alhadeff • Robin Bartleman • Heather P. Brinkworth •

Patricia Good • Laurie Rich Levinson • Ann Murray • Nora Rupert • Robert W. Runcie, Superintendent of Schools

The Station Blaster of Brows and County, Princing, principles, principles in procedure which result is in decommendation on the basis of age, soon, genetic information, market action, reducent principles, one, region, one or several criteria between the Station and Station and Station and County (Title EX County Institute, reducent and Station and Stat





Broward County Public Schools Food and Nutrition Services offers FREE curbside Grab-and-Go meals for all children 18 years of age or younger at all Elementary, Middle, and High schools. The U.S. Department of Agriculture (USDA) has extended the Summer Feeding Program with a summer meals flexibility waiver, which allows BCPS to offer meals at no cost to all children in the community.

#### MEAL BUNDLES WILL BE SERVED ON: TUESDAYS & THURSDAYS

Meal distribution times vary between school locations during the school day; visit www.browardschools.com/food-service, call 211, or contact a school near you for individual service time.

In an effort to increase access to meals the following High Schools will now be open for meal distribution every Tuesday and Thursday from 4:00-5:00 p.m. beginning on November 5, 2020:

- Boyd Anderson
- Bianche Ely
- o Coconut Creek o Everglades
- o Cooper City
- Coral Glades
- Coral Springs
- Cypress Bay
- o Deerfield Beach
- o Dillard
- o Charles W. Flanagan o Northeast
- o Ft. Lauderdale
- o Hallandale
- Hollywood Hills
- o McArthur o Miramar
- o Monarch
- o Piper
- o Plantation
- o South Broward
- South Plantation
- o Marjori Stoneman-Douglas
- Stranahan
- o Taravella
- West Broward
- o Western

Children or their parents will be able to pick up multiple meals at a time by walking or driving to the car or bus loop. Parents must have identification for their child to pick up meals if the child is not present. Recommended forms of identification include student ID, report card, or birth certificate. Identification must be presented at each meal service.



Families are encouraged to fill out an application at myschoolapps.com as their school may offer additional benefits.



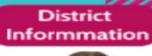
FOLLOW US ON SOCIAL MEDIA!

BrowardSchoolsFAN | W @BCPSFNS | @ @BCPSFNS | #PowerUpFAN















School Updates





Please Visit Broadview Elementary Family and Community Resource Center Canvas Page for Daily Imporatnat Information and Community Resources.

https://browardschools.instructure.com/courses/1082503



## DONATION NEEDED! GIVE A LITTLE, HELP A LOT

ALL DONATIONS ARE WELCOME

#### HELP STUDENTS IN NEED

As you know, many families have been impacted by the COVID-19 Pandemic. We are asking for donations to assist students in achieving the best academic year possible for the 2020-2021 School Year. Please drop off donations at the main office. If you have any questions, feel free to contact Ms. B. Poitier at (754) 322-5500 or by email at

brittany.poitier@browardschools.com. Thank You!









\*Headphones/Earbuds For Student Laptops

\*Cases of Bottle Water

\*School Uniforms All Sizes Including Socks, Underwear, and Sneakers

\*School Supplies: Notebooks, Composition Books, Paper, Pencils, Crayons, Dry Erase Markers

Broadview Elementary (754) 322-5500



1800 SW 62nd Ave North Lauderdale, FL 33068 www.browardschools.com/broadview



We Are

Here For

YOU!

### **NEED CLOTHING?**

If you or someone in your family is in need of clothing, please do not hestitate to contact Broadview Elementary Clothing Pantry. The Pantry is open evey Tuesday and Thursday from 9:00 AM until 1:30 PM.. Please call the office of Broadview Elementary to make an appointment.

#### CONTACT

Ms. Brittany D. Poitier

PH: 754-322-5500

**Email:** 

brittany.poitier@browardschools.com

### LOCATION

### Broadview Elementary

1800 SW 62nd Ave North Lauderdale, FL 33069

Please Call Ahead of Time to Schedule An Appointment

### The Adventure in Pre-Kcontinues...the Exploration!

### Pre-K News



Ms. Hayward's and Ms. Lewis' Intensive Pre-K classes will be working on the Toy Unit in the month of December. Students will explore toys, cause and reaction and learn to play functionally with toys. This unit includes holidays in which the focus is toys/ presents (Christmas, Hanukah and Kwanzaa). Students with disabilities sometimes have difficulty using toys appropriately and using free time in a purposeful manner. They will be are exposed to a variety of toys and games to identify toys, categorize toys, and participate in whole group activities that address initiating play, problem solving with peers, sharing, and turn taking. Because practice makes perfect, we are asking that the parents continue to help their child to practice writing letters, counting, using books properly and practice safety precautions when using scissors to cut.

Pre-K specialized classes will be focusing on the Festival of Lights. We will be learning about the culture of the people who celebrate the holidays upon us. The Holidays of Christmas Dec. 25th, Hanukkah Dec. 22<sup>nd</sup>, and Kwanzaa Dec.26th. We will be singing songs, making fun activities and learning about the interesting things each holiday has to offer. We will also be reviewing the last 10 letters of our 3 thematic units and the Math skills learned.

Head Start will continue to work on the Balls Unit. Children love to play with balls. They throw, catch, kick, and roll them with endless delight. Children learn how natural forces, such as gravity and friction, affect the movement of balls, marbles, and all other rolling objects. This curriculum study shows how to use balls to help children explore all areas of learning including literacy, math, and technology as they investigate.



Home Activity 1- Write the following poem on poster board and point to the words as you read them aloud.

Little ball, little ball, round as can be,

Bounce, bounce, right back to me.

Little ball, little ball, smooth as can be.

Roll, roll, right back to me.

Little ball 1-2-3

Home Activity 2- Have your child bounce a ball and count how many times they can bounce it!



### The Adventure continues in Kindergarten...We Ready!

#### Dear Parents,

Can you believe our first semester is gone??? With that in mind we need to make sure that your student is getting ready to be promoted to First grade. Please make sure to continue support your child at home making sure he/she does the homework and reads a book every night with the support of an adult, and that he/she attends school every day and on time.

December promises to be a short and busy month. Be sure to support your child learning during our winter break by:

- Identifying, counting, comparing and writing numbers 0-10
- Recognizing and writing uppercase and lowercase letters
- Identifying beginning and ending sounds in words
- High frequency (sight words)
- Read every night and retell the story (beginning, middle, end of story, characters and setting)

In Math we will be learning how to add. At home please review addition facts, so your child is fluent with adding numbers with sums equal to 5 without the use of objects (i.e. cubes, drawing circles, or counting on fingers).

In social studies your child will be learning about the holidays people celebrate around the world.

As always, do not hesitate to contact your child's teacher with questions or concerns.

### The Kindergarten Team.







### The Adventure continues in 1st Grade...Explore & Learn



### Goodbye NOVEMBER, Hello DECEMBER.

Please be a good month, bringing lots of joy and happiness to friends and family.

Second quarter is here! Here are a few things to remember:

- Please make sure your child is completing assigned work and completing it independently. If your child needs help, ask questions that will lead him/her to find the answers.
- Please check your child's COURSE PROGRESS in each CANVAS COURSE daily. This is your best way to stay informed as to what is happening in class.
- Second quarter conferences are happening! If you did not meet with your child's teacher first quarter, please be on the lookout for those conference request emails and make every attempt to keep assigned appointments.
- Speaking of emails... it is VERY important that you are checking your emails frequently for new information from our school and your child's teacher.
- Studying is a part of doing spelling work! Don't let your child just do the writing part. Good habits start now! Make sure he/she is practicing spelling the words, especially now that we are getting into 4 and 5 letter words!
- Reading should be taking place every night. Fifteen minutes a day... that's all it takes!
   And don't forget... let your child struggle to figure out words. It's part of reading!

   Remind him/her to use strategies taught in class in order to figure out unknown words.

Happy Holidays and best wishes for a wonderful 2021!



**How to study** 

spelling words:

Read the word.

Spell the word.

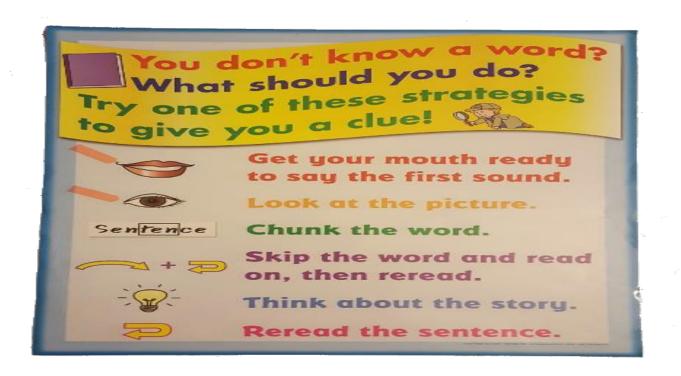
Cover the word.

Spell the word.

Spell the word.

Spell the word.

Repeat with the next word.



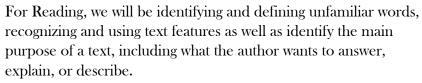
<b>Dolch</b> after	Words	1st Grade			
again	give	let	some		
an	giving	live	stop		
any	had	may	take		
as	has	of	thank		
ask	her	old	them		
by	him	once	then		
could	his	open	think		
every	how	over	walk		
fly	just	put	were		
from	know	round	when		

### The Adventure continues in 2<sup>nd</sup> Grade... Ready, Set, Gol





In December 2<sup>nd</sup> graders will be focusing on the following.





In Language Arts, for Phonics we will be focusing compounds, words ending with le and the hard and soft sounds of c and g. In Grammar, we will be wrapping up verbs and will work with adjectives. This month we will continue writing narrative pieces.

For Math, we will continue adding 2-digit numbers.

For Science, we will be covering the following topics: Force and Motion.

For Social Studies, we will be covering Civics and Government.





### The 3<sup>rd</sup> Grade Adventure continues: Our students are READM



It's hard to believe that the year is coming to an end. The third-grade team want to wish you all a happy and healthy Holiday Season. We wanted to thank you all for your support during these unprecedented times and looking forward to a New Year full of health, love, and happiness.

From the 3rd Grade Team

Reading: Doing the past few months, we have been learning all about Informational Text. Starting in December, we are now switching the focus to Literature. Literature standards deal with made up stories. They have characters, settings, problems, and solutions as well as so much more! This month we will be focusing on Literal and Non-Literal Language, plays/dramas, stories, and poetry. Please remember to have your child read every single day as well as go on I-Ready for 15-20 minutes daily for Reading.

Language Arts: Have you noticed your child's vocabulary improving? We have seen the difference!! Each week students are delving more into context clues to understand unfamiliar words and using them to express their opinions and expand on their answers on assignments and classroom discussions. The next few weeks we will focus on prefixes and suffixes to help with students' abilities to use words they already know to create different words. We will also be discussing multi-meaning words and giving students the ability to expand on their knowledge even greater. In grammar, we will be continuing to learn parts of speech and abstract/plural nouns. Not only does this help our students with their verbal vocabulary but help them to become better writers!

Math: What are we up to in math? During the past few months, we learned addition, subtraction, rounding, and multiplication strategies. This month, we will be learning how multiplication and division are related and use the same strategies we learned with multiplication but in an inverse way to learn division. Please keep having your child practice their times table, complete 50 minutes of I-Ready and pass a minimum

of two lessons per week. The skills learned with I-Ready will help them tremendously and the timetables are essential for success in every grade level starting with third.

Social Studies: There is so much we are learning with social studies. So far, we have learned the five regions of the United States, the importance of maps, and continents and oceans and how to identify them on a map. This month we will be learning about the US, Mexico, Caribbean, and Canada cultures. Please stay tuned to special projects coming up!



### The 4<sup>th</sup> Grade Adventure continues...Here we go!



For the month of December our students will be focusing on the following materials:

**Integrated Literacy:** Fourth graders will be focusing on comparing and contrasting different points of view from which stories are narrated, including the difference between first- and third person narrations. In addition, students will be able to explain major differences between poems and dramas, as well as, refer to structural elements of a poem and drama. In Science, students will learn that Energy Transfer and Transformations, is the Law of Conservation of Energy. They will learn all about how energy is conserved as it transfers from one object to another and from one form to another.

Writing: Our wonderful writers will begin writing 4-paragraph essays, that includes an introduction, two-body paragraphs, and a

conclusion. The focus will be on writing informative essays using textual evidence to support the main ideas.



informative writins

nclude an opening paragrap
that tells the topic.

ame facts in the body of
your article.

ollow the facts with
supporting details.

rganize your writing with
transition words.

efer to the topic and
include key vocabulary.

alke a closing paragraph
related to your topic.

**Math:** The focus will be on fraction equivalence and comparison, as well as, adding and subtraction fractions. Students will learn what a fraction consists of and be able to explain the difference between a denominator, numerator, and equivalent fractions. Furthermore, fourth graders will be exposed to Math on the Spot and will watch animated math models videos.



PARENTS: As a reminder, please ensure that your child logs into Canvas every day, check their CANVAS INBOX, READ ANNOUCEMENTS, and complete ALL assignments by the DUE DATE. It is imperative to have your child access I-Ready Reading and Math to practice skills for at least 20 minutes EVERY NIGHT. If you have any questions or concerns, please contact your child's teacher.





### The 5<sup>th</sup> Grade Adventure continues...Ready, Set, Learn!



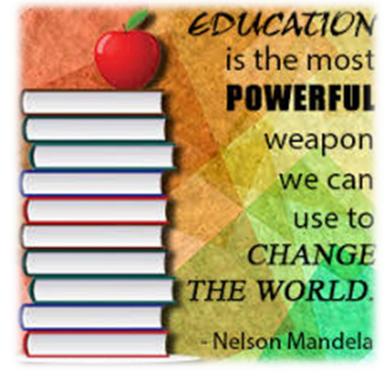
### Fifth Grade's Fantastic 2020 Adventure Wraps Up

We can't believe it, but we are almost halfway through the school year! As we approach the halfway mark, the students are going to be pushed to ensure they are grasping the necessary components of fifth grade to prepare for middle school.

Middle school is fast approaching and we will be doing everything we can to ensure your student is ready to embark on that next adventure. In addition to the four core subjects, we are placing emphasis on skills that will compel them to be self-governing thinkers. As your students prepare for the transition to Middle School, teachers will be placing more responsibilities to ensure they can organize themselves to be successful in their endeavors.

Fifth grade is the year to dig deep into our curriculum

including writing essays, determining the author's point for writing, developing and supporting opinions, deepening our mathematical understanding, and heavily increasing our science literacy. As we are now deep into our adventure, assessments and independent work have increased. Students were administered the I-ready standards mastery for both reading and math on grade level standards. Students should be scoring at 65% or higher on the assessments. Please contact your child's teacher to get a snapshot as to where your student is scoring. Below is the academic focus for the month of December. Attendance and daily participation are imperative to your student's success. Please check your students' progress through Pinnacle to ensure they are completing the activities assigned.



### Integrated Literacy:

In Literacy, we are beginning our third, challenging, unit. This unit we will dive into the depths of nonfiction elements, the students will explore word meaning through texts on topics relevant to the fifth grade. Additionally, the students will begin to deconstruct the articles they read by determining the type of text structure: cause and effect, problem and solution, compare and contrast, and sequence. The students will look at why an author organizes texts in such fashion. Finally, the students will be able to dig deeper into history by exploring firsthand and secondhand accounts of events.

Additionally, students will be continue learning how to write informative essays, using textual evidence to support the main ideas. As part of our integrated literacy curriculum students will learn about the three branches of government and animal adaptations.

#### Math:

In Math, students will learn to work fractions. This unit will begin with equivalency and comparing fractions, and then will dive into adding and subtracting fractions. They will wrap the unit up learning how to multiply and divide fractions within word problems and

when given the equation. Students who are not yet fluent in their multiplication and division facts (0-12) should continue to practice these nightly. Additionally, students will learn strategies to solve comparison word problems.

#### Science:

In Science, students will wrap up their learning of our solar system, the phases of the moon (lunar calendar), and Earth's movements. Creating a moon tracker is a fun (COVID safe way) to reinforce this skill. The students will then transition into renewable verse non-renewable resources. Finally, they will begin to explore electric circuits, energy, and current. Vocabulary is a critical component of understanding the fifth-grade science curriculum and will be built upon each week. Teachers will be completing an interactive simulation for circuits and electrical currents at the end of the unit.

The fifth-grade curriculum is fast-paced, but exciting for students. Parents, please be on the look out to schedule conferences with your student's teacher. It is imperative that we are all on the same page! Please ensure that teachers have an active way to communicate with parents/guardians. If you have any questions or concern, please contact your child's teacher through their preferred method-each teacher has a 'contact me' tab on their Canvas Page.



### The reading Adventure continues..Reading is all Around



### Reading Corner

Winter break means a well-deserved reprieve from schoolwork and daily obligations. However, before you know it, the holidays will be over and it will be back to the bus stop, car loop – and of course, eLearning. To prepare for a smooth re-entry and a successful semester, don't let school skills like reading and writing slide completely during winter break. Try these family-friendly activities to keep skills sharp:

#### Read for pleasure.

Whether your child is in the mood for holiday stories, winter break provides the perfect opportunity to stash schoolbooks and read for fun. Encourage relatives to give books as holiday gifts or gather somewhere comfortable to take turns reading books.

#### Make the most of car rides.

Turn the drive to or from a holiday get-together into an opportunity to practice reading strategies and letters and sounds. Don't forget to allow your child to summarize what they've read to you. Ask questions.

By generating questions, students become aware of whether they can answer the questions and if they understand what they are reading. Students learn to ask themselves questions that require them to combine information from different segments of text. For example, students can be taught to ask main idea questions that relate to important information in a text.

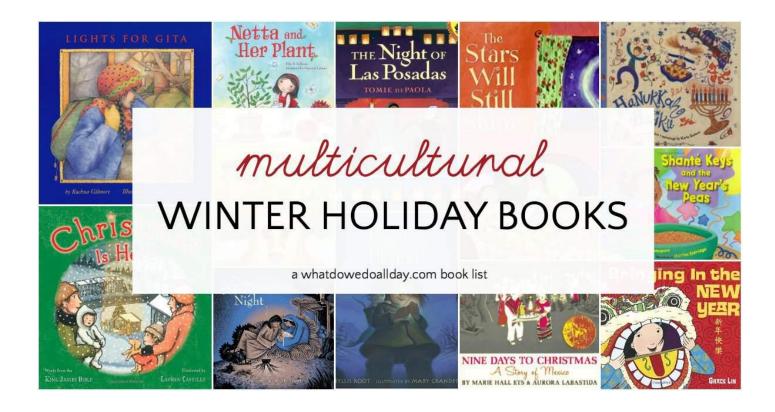


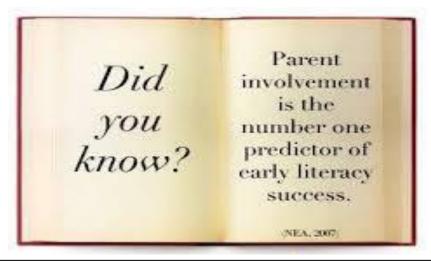
### Have a family game night.

Chances are many of your family's favorite board and card games reinforce skills such as reading, and writing. Gather the group to play games you usually don't have time for on school nights.

### **I-Ready**

You and your students have a well-deserved break approaching. It's important to rest and reconnect, but there may be time for students to keep the learning going. *I-Ready* can help! Students can continue to work on their lessons, practice fluency with Learning Games, and engage their families in their progress.





#### WHY READ 20 MINUTES AT HOME? **Student A Reads** Student C Reads Student B Reads 20 minutes per day. 1 minute per day 5 minutes per day. \* 3,600 minutes per school year. 180 minutes per school year. 900 minutes per school year. \* • 1,800,000 words per year. 282,000 words per year. \* 8,000 words per year. Scores in the 90th percentile on Scores in the 50th percentile on Scores in the 10th percentile on standardized tests. standardized tests. standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.



#### Places to Visit:

Barnes & Noble: See website for free events at a store near you. http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all

**Broward County Library**: See website for free weekly events at your branch of the library. http://www.broward.org/library

Broward County Parks and Nature Centers: See websites for a variety of educational opportunities. http://www.broward.org/parks/Pages/Default.aspx www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx

**Grocery Store**: Have your child help create and monitor your shopping list or match coupons to the products in each aisle.

#### Websites to Visit:

ABCya: Practice keyboarding and other skills in a game-based environment. http://www.abcya.com/

**Broward County Library "WOW!" Without Walls:** Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents. http://broward.lib.overdrive.com/ECDFAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm

Colorin Colorado: Colorín Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs). <a href="http://www.colorincolorado.org">http://www.colorincolorado.org</a>

Florida Standards: Student and Parent Resources provided by the Florida Department of Education. http://www.cpalms.org/Public/search/Standard

**Funbrain:** This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)! <a href="https://www.funbrain.com/books">https://www.funbrain.com/books</a>

**Just Take 20:** The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value. <a href="https://www.justtake20.org">www.justtake20.org</a>

National Education Association: This page is a resource provided by NEA to parents to help ensure their child receives the best possible education. http://parents.nea.org

**Oxford Owl:** Help your young child learn to read, and love to read, with our range of over 150 eBooks. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a>

Parent Toolkit: Parent Toolkit is a one-stop resource developed with parents in mind. https://www.parenttoolkit.com **PBS Kids**: Play reading games with your favorite characters. http://pbskids.org/games/reading/

**PBS Parents** - PBS Parents is a trusted resource that's filled with information on child development and early learning.

http://www.pbs.org/parents/

Poetry 4 Kids: Play along with children's poet Ken Nesbitt.

http://www.poetry4kids.com/

Poetry Foundation: Find your inner poet.

http://www.poetryfoundation.org/

Reading is Fundamental: Activities to learn and play.

http://www.rif.org/books-activities/activities/by-topic/age-1/

**Reading is Fundamental:** Discover online resources to support your child's favorite books. Activities, puzzles, videos, and much more. <a href="https://www.rif.org/literacy-central/parents">https://www.rif.org/literacy-central/parents</a>

Reading Rockets: Lots of reading related videos.

http://www.readingrockets.org/

http://www.readingrockets.org/reading-topics/reading-aloud

**ReadWriteThink:** A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.

http://www.readwritethink.org/parent-afterschool-resources/

Spelling City: Use an existing list or practice your own words on this online platform.

http://www.spellingcity.com/

Starfall: Free site to teach the basics of reading. Features interactive books and phonics games.

Storytelling: Build a foundation for your child's future with stories of your past.

http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/storytelling-children

South Florida Parenting: Tips for parenting and information on different local events for children.

http://www.sun-sentinel.com/features/south-florida-parenting/

**Tumble Books**: Get the Broward password from your school's Media Specialist.

www.tumblebooklibrary.com

**U.S. Department of Education:** The Helping Your Child publication series aims to provide parents with the tools and information necessary to help their children succeed in school and life. These booklets feature practical lessons and activities to help their school aged and preschool children master reading, understand the value of homework and develop the skills and values necessary to achieve and grow.

https://www2.ed.gov/parents/academic/help/hyc.html?src=rt

**Wonderopolis**: An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved. <a href="http://wonderopolis.org/">http://wonderopolis.org/</a>



### Literacy Resources for Parents of Intermediate Level Children



#### Places to Visit:

Barnes & Noble: See website for free events at a store near you. http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all

Broward County Library: See website for free weekly events at your branch of the library. http://www.broward.org/library

Broward County Parks and Nature Centers: See websites for a variety of educational opportunities. http://www.broward.org/parks/Pages/Default.aspx www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx

#### Websites to Visit:

Adolescent Literacy: This site emphasizes that literacy instruction remains every bit as important in grades 4-12 as it is in grades K-3. http://www.adlit.org

**Britannica School Online Encyclopedia:** This online encyclopedia provides online resources for students at the elementary, middle, and high school levels. Username and password are required for home access through Beep, under the student login.

Broward County Library "WOW!" Without Walls: Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents. http://broward.lib.overdrive.com/ECDFAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm

Broward County Public Schools Library: Find your school and log in for access to multiple resources. http://destiny.browardschools.com/common/welcome.jsp

Broward County Public Schools Parent Portal: Find access to information on student safety, monitoring your student's school grades, curriculum resources, and much more. https://www.browardschools.com/domain/13351

Colorin Colorado: Colorín Colorado is a national multimedia project that offers a wealth of bilingual, researchbased information, activities, and advice for educators and families of English language learners (ELLs). http://www.colorincolorado.org

Discovery Education: Discovery Education offers a wide variety of free family resources that you can trust to provide high quality, relevant material for you and your children. http://www.discoveryeducation.com/parents/

Florida Standards: Student & Parent Resources provided by the Florida Department of Education. http://www.cpalms.org/Public/search/Standard

Florida Standards Assessments: Find specific information for students and families that include testing dates, understanding reports, and Frequently Asked Questions.

www.fsassessments.org

Funbrain: This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)! https://www.funbrain.com/books

Just Take 20: The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.

www.justtake20.org

National Archives Museum: See website to explore our nation's history through documents, photos, and records. www.archives.gov

National Education Association: This page is a resource provided by NEA to parents to help ensure their child receives the best possible education. http://parents.nea.org

Newsela: Read articles and take quizzes on the go. https://newsela.com

Parent Toolkit: Parent Toolkit is a one-stop resource developed with parents in mind. https://www.parenttoolkit.com

Readworks: Find free reading passages, skill and strategy units, and comprehension and novel study units. <a href="http://beep.browardschools.com/ssoPortal/index.html">www.readworks.org</a> <a href="http://beep.browardschools.com/ssoPortal/index.html">http://beep.browardschools.com/ssoPortal/index.html</a>

Reading Rockets: Lots of reading related videos. http://www.readingrockets.org/ http://www.readingrockets.org/reading-topics/reading-aloud

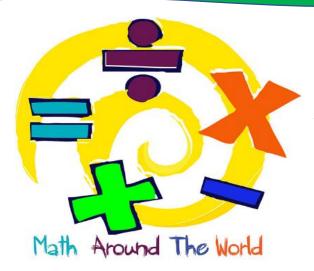
**South Florida Parenting**: Tips for parenting and information on different local events for kids. http://www.sun-sentinel.com/features/south-florida-parenting/

**Spelling City**: Use an existing list or practice your own words on this online platform. <a href="http://www.spellingcity.com/">http://www.spellingcity.com/</a>

ThinkReadWrite: A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page. http://www.readwritethink.org/parent-afterschool-resources/

**Wonderopolis**: An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved. http://wonderopolis.org/

### Let the math Adventure continue...Math is all Around!



### Math Corner

It's beginning to look a lot like Christmas, around Broadview Elementary School. I am so proud of the outstanding math improvement on I-ready. Let the Holidays be a time of learning. Spend time cooking with your families, learn how to read recipes while learning to use measurement cups to improve your measuring skills. I am looking forward to seeing you after the New Year.

#### A few tips to remember as you are working to improve your math skills:

- 1. Double-check Your Answers-math is easy to check. Addition check with subtraction. Subtraction check with addition. Multiplication check with division. Division check with multiplication.
- 2. 3<sup>rd</sup>-5<sup>th</sup> Take Practice Tests @ fsaassessments.org-One of the best strategies for preparing for the FSA is taking practice tests to familiarize yourself with the structure and content of the test itself. The FSA website provides multiple practice tests and guides you can use to start growing more confident with the layout and general content of the test. Make sure to time yourself and do different problems and prompts to grow your knowledge base.
- 3. Paying Attention and Practice Matters-Make sure you are paying attention online and taking notes daily. The more you practice the more you learn. Make time to practice basic multiplication/division skills 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders. K-2 work on your addition/subtraction skills.
- 4. Believe in yourself!!!! You can do it!



# Christmas Math

Using the Alphabet chart and the values of the letter, add to find the value of these Holiday words. Ask your parents for help.

Example: JOY= 10+ 15+25=50

1. LOVE=

2. **KIND**=

3. PEACE=

4. FAMILY=

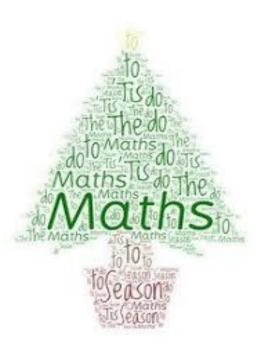
5. **GIFTS**=

6. HAPPY=

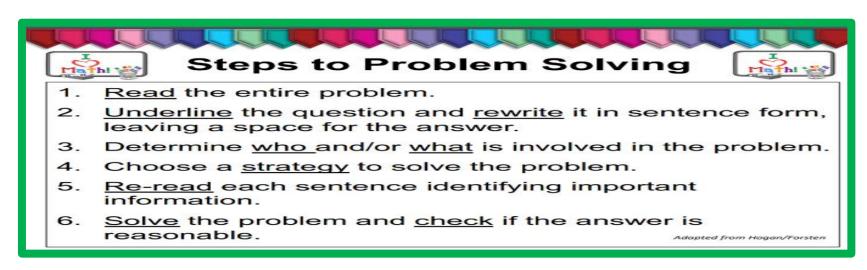
#### ALPHABET AND CORRESPONDING NUMBERS CHART

а	b	С	d	е	f	g	h	i	j	k	I	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	0	р	q	r	S	t	u	V	W	X	У	Z





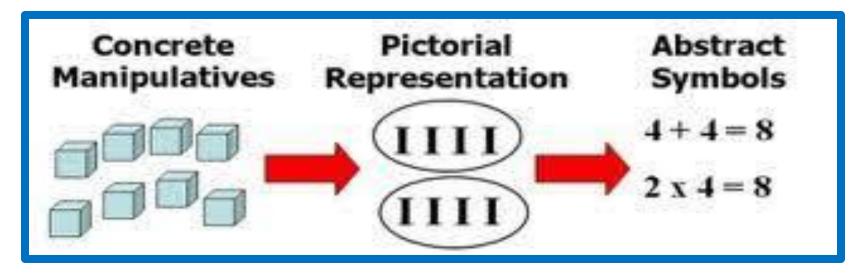
1. <u>Problem Solving</u>-Problem solving is a fundamental means of developing mathematical knowledge at any level. Problem solving gives students a context to help them make sense out of the mathematics they are learning. Problems can be used to introduce new concepts and extend previously learned knowledge. Below are the school-wide problem steps we will follow at Broadview. Parents please help your students by having them follow these steps when they are problem solving at home.



2. <u>Fluency</u>-We define math fluency as the ability to perform mathematical problems accurately and quickly. Mathematical fluency is a required component in state educational standards as well as in Common Core standards. Math fluency has four parts to it: accuracy, automaticity, rate, and flexibility. Students can improve their fluency by making or buying flashcards and practice on free websites like xtramath.com, flashcards.com, and I-Ready Fluency. Fluency should be practice for 10-15 minutes daily.

Grade	Required Fluency
K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 201
	Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100 <sup>2</sup>
	Add/subtract within 1000
4	Add/subtract within 1,000,000
5	Multi-digit multiplication

3. <u>Concrete Representional Representation Model for Math-</u>Concrete Representational Abstract (CRA) is a three step instructional approach that has been found to be highly effective in teaching math concepts. It is known as the "symbolic" stage and involves using only numbers and symbols to solve a math problem. When your child is working at home give them real items they can touch, feel, and count to understand the math they are learning. Seeing math really help children understand the concepts.





### The guidance Adventure continues.. Supporting all Journeys

#### **Dear Parents:**

This month we are focusing on Kindness as the Character Trait. A caring person is considerate, kind, compassionate and generous. A caring person considers how decisions, words and actions are likely to affect other people. Remind your child that they have the power to brighten someone else's day through a simple act of kindness.

Random acts of kindness go a long way! By displaying kindness, your child could be rewarded by their teacher! Each month, one student is chosen as the Kid of Character. Here are some ways to practice being kind with your child:

- ❖ Write a 'thank you' letter to your teacher
- ❖ Work extra hard this week
- ❖ Volunteer to help clean a classroom or do another chore around school
- ❖ Make a big card for your teacher
- Pay attention in class
- **SMILE**
- Surprise your teacher with a delicious treat
- ❖ Make a positive sign to hand on a door at school
- ❖ Bring a flower to your teacher, the front office staff, or any staff member
- Share appreciation messages each day

Ms. McGowan, Guidance Counselor







### The ESEAdventure continues. All learners engaged

Dear Broadview Families,

Can you believe that Christmas is only a few short weeks away? This is my favorite time of the year! The weather gets a little cooler, Christmas décor abounds in our communities, and our children light up with excitement! Before you know it, we will be on our 2-week Christmas break. While your children may not be in school, the learning does not have to stop! This time with your child is a great opportunity for you to support and continue practicing some of the skills that our amazing SLPs, Ms. Tow and Ms. Sotus, as well as Mrs. Lautenschlager, our phenomenal ESE Support Facilitator, have been working on with your kids! Here are a few Christmas related activities that you can engage in with your children over the holiday break:



- 1- Keep your kiddos moving with these Brain Break Gross Motor Ideas by Pink Oatmeal <a href="https://www.pinkoatmeal.com/christmas-brain-breaks-and-gross-motor-ideas/">https://www.pinkoatmeal.com/christmas-brain-breaks-and-gross-motor-ideas/</a>
- 2- Keep your kiddos talking with these speech therapy holiday themed activities: <a href="https://thedabblingspeechie.com/2015/12/holiday-speech-therapy-activities/">https://thedabblingspeechie.com/2015/12/holiday-speech-therapy-activities/</a>
- 3- Keep the math going with these fun skip-counting activities https://www.howweelearn.com/christmas-skip-counting-games-kids/
- 4- Looking for some occupational therapy Christmas fun? Take a look at this: <a href="https://www.theottoolbox.com/occupational-therapy-christmas-activities-calendar">https://www.theottoolbox.com/occupational-therapy-christmas-activities-calendar</a>
- 5- Let's keep our kids' writing and reading skills strong with these activities: <a href="https://www.kitchentableclassroom.com/christmas-book/">https://www.kitchentableclassroom.com/christmas-book/</a>
  <a href="https://jenniferfindley.com/candy-cane-activities-upper-elementary-free/#comment-1867">https://jenniferfindley.com/candy-cane-activities-upper-elementary-free/#comment-1867</a>

Happy Holidays and Happy New Year!





### SAY THIS TO YOURSELF

Peace begins with me. The more peaceful I am inside, the more peace I have to share with others. World peace does begin with me





MAY THE MELODY AND SPIRIT OF THE HOLIDAYS FILL YOUR HOME WITH LOVE AND PEACE. I WISH YOU A MERRY CHRISTMAS AND HAPPY NEW YEAR TOO!



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.